



### **Collaborative Teaching Initiative Application**

Applications for the Collaborative Teaching Initiative will be evaluated by a committee of representatives from the Offices of the Dean of the College, the Graduate School, and the Dean of the Faculty. Evaluation criteria include the following:

- Evidence of thoughtfulness around mentoring and pedagogy
- Potential to enhance and reinvigorate departmental discussions around undergraduate teaching
- Ability to successfully attract student enrollment

Applicants are encouraged to consult with Dr. Sarah Schwarz ([sschwarz@princeton.edu](mailto:sschwarz@princeton.edu)) at the McGraw Center in the process of preparing their proposals. Please note that while graduate students who co-teach in this program will receive a three-hour AI appointment, additional funds to support course enhancements are not available for this program. Applicants are encouraged to approach their departments or other campus funders for additional support, if needed.

Please complete the following fields and attach a draft syllabus with your submission.

Applications should be sent by the sponsoring department's chair to Rebekah Peeples ([rpeeples@princeton.edu](mailto:rpeeples@princeton.edu)), Associate Dean for Curriculum and Assessment, by January 23, 2023 in order to receive full consideration.



Name and departmental affiliation(s) of faculty member:

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Name and departmental affiliation of graduate student. Please also list previous graduate student teaching/precepting experience:

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Semester (fall or spring) in which the proposed course will be offered:

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Proposed course title, including department and any relevant cross listings:

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Is this course a new course, or a revision of an existing course? (Please note that while the CTI supports new curricular offerings, revisions or updates to existing courses are also strongly encouraged.)

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Proposed course format (*e.g.*, lecture or seminar) and expected enrollment:

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Briefly describe the expected course audience. Will the course intend to appeal to a wide range of students, or upper-level concentrators? Are there any prerequisites?

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Please provide a short description of the course, suitable for publication in Course Offerings:

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What are the core learning goals for the undergraduates who will potentially take this course? What teaching methods and/or innovations will this course engage? Do you have ideas about the kind of assignments and assessments that the course will employ?

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How will the faculty member and the graduate student share in the work of designing the course and teaching throughout the semester?

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*To be completed by the faculty member:* How will you engage in mentoring the graduate student in this collaboration? What goals do you have for the graduate student's professional development through this co-teaching opportunity?

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*To be completed by the graduate student:* What do you most hope to learn by participating in this initiative? Please list any particular skills that you hope to practice and develop through this collaboration.

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